

# Vernon College

## Assessment Activity/Report Communication Form

2013-2014

**Title:** Spring 2014 eSIR II Student Instructional Report

**Date of completion:** July 2014

**Please circle:**

**Assessment Activity**

**Report**

**Both**

### Highlights of data:

In April 2014, 1316 students enrolled in 71 online courses had the opportunity to complete the eSIR II Online Survey. A total of 321 surveys from 42 classes were completed. Students scored each question by marking one of the following: **5**-Very Effective; **4**-Effective; **3**-Moderately Effective; **2**-Somewhat Ineffective; **1**-Ineffective. Results were available online shortly after the survey closed.

	Vernon College Overall Means	Vernon College Means Range	Two-Year Colleges Based on 604 Classes
A. Course Organization and Planning	4.01	1.81 – 4.80	4.24
B. Communication	3.86	2.66 – 4.78	4.14
C. Faculty/Student Interaction	3.92	2.28 – 4.83	4.23
D. Assignments, Exams, and Grading	3.93	2.11 – 4.89	4.21
E. Supplementary Instructional Methods	(N/A)		
F. Course Outcomes	3.39	2.13 – 4.37	3.65
G. Student Effort and Involvement	3.58	2.62 – 4.17	3.58
H. Course Difficulty, Workload, and Pace	(N/A)		
I. Overall Evaluation	3.80	2.20 – 4.83	3.91

### Use of data:

Spring 2014 online survey participation resulted in 59.2% of the surveyed classes received at least five responses, the minimum necessary to generate a report; 24.4% or 321 students enrolled in the online classes being surveyed participated in the survey process. The results provide detailed information for each instructor/course surveyed. Division Chairs, supervisors, and instructors can use the data to help identify areas of strength and areas where instructors have opportunity for improvement. The comparative data provides data by various categories to assist users in interpreting the report fully.

### How associated to Student Success?

As instructors improve pedagogically, it is anticipated that student success rates as measured by retention, completion, and transfer rates, will improve.

**Where the report can be found:** The office of the Dean of Instructional Services

**Submitted by:** Linda Haney

**Date:** July 31, 2014

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**Received by Office of Institutional Effectiveness: October 20, 2014**

(date)

**Presented to College Effectiveness Committee:**

(date)